***20th Annual National Conference on Rural Independent Living***

Workshop: **The Americans with Disabilities Act and Higher Education**

**Creating an Accessible Education Environment**

***RESOURCES***

**PowerPoint Presentation**

If you would like to receive the workshop presentation, please email Julie Ballinger, Southwest ADA Center Regional Affiliate, at julieb4@flash.net with your request. She will email you the presentation in the formats of .PPT, text, and large print.

**ADA National Network**

Through its ten regional centers, the ADA National Network provides information, guidance and training on the Americans with Disabilities Act (ADA).  Services are tailored to meet the needs of business, government and individuals at local, regional and national levels.

Call 800-949-4232 and go to [www.adata.org](http://www.adata.org) to contact your Regional ADA Center.

**Association on Higher Education and Disability**

AHEAD is a professional membership organization that actively promotes full and equal participation by individuals with disabilities in higher education.

[www.ahead.org](http://www.ahead.org/)

**Job Accommodation Network**

A free consulting service designed to increase the employability of people with disabilities, which includes providing individualized worksite and **other settings** (such as postsecondary schools / students) accommodations solutions.

800-526-7234 (V/TTY) / [www.askjan.org](http://www.askjan.org)

**National Center on Accessible IT in Education**
[www.washington.edu/accessit](http://www.washington.edu/accessit)

**TRACE Center** at<http://trace.wisc.edu/>

### Students with Disabilities Preparing for Postsecondary Education

### **Know Your Rights and Responsibilities**

### U.S. Department of Education Office for Civil Rights

<http://www2.ed.gov/about/offices/list/ocr/transition.html>

### Auxiliary Aids and Services for Postsecondary Students with Disabilities

### **Know Your Rights and Responsibilities**

### U.S. Department of Education Office for Civil Rights

<http://www2.ed.gov/about/offices/list/ocr/docs/auxaids.html>

**PACER Center**

## ADA Q & A: Section 504 & Postsecondary Education

## [www.pacer.org/publications/adaqa/504.asp](http://www.pacer.org/publications/adaqa/504.asp)

**US Dept. of Education Office of Civil Rights**

To receive more information about the civil rights of students with disabilities in education institutions, contact OCR at:

Customer Service Team
Office for Civil Rights
U.S. Department of Education, Washington, D.C. 20202-1100
Phone: 1-800-421-3481 / TDD: 1- 877-521-2172
Email: ocr@ed.gov
[www.ed.gov/ocr](http://www.ed.gov/ocr)

**Dept. of Education Office for Civil Rights: Case Processing Manual**

The mission of the Office for Civil Rights (OCR) is to ensure equal access to education and to promote education excellence throughout the nation through vigorous enforcement of civil rights. The CPM provides OCR with the procedures to promptly and effectively investigate complaints and compliance reviews, issue findings, and to secure resolution agreements that remedy discriminatory policies or practices identified by OCR.

<http://www2.ed.gov/about/offices/list/ocr/docs/ocrcpm.html>

**Center for Universal Design**

North Carolina State University

<http://www.ncsu.edu/www/ncsu/design/sod5/cud/index.htm>

**ADA Checklist for Readily Achievable Barrier Removal**

[www.adachecklist.org](http://www.adachecklist.org/)

The Americans with Disabilities Act (ADA) requires state and local governments, businesses, and non-profit organizations to provide goods, services, and programs to people with disabilities on an equal basis with the rest of the public.

Some people think that only new construction and alterations need to be accessible and that older facilities are “grandfathered,” but that’s not true. Because the ADA is a civil rights law and not a building code, older facilities are often required to be accessible to ensure that people with disabilities have an equal opportunity to participate.

The ADA has different requirements for state and local governments and for places of public accommodation (businesses and non-profit organizations that provide goods to or serve the public).

State and local governments (ADA title II entities) must ensure “program accessibility.”

Public accommodations (ADA title III entities) must remove structural and communication barriers where it is “readily achievable” to do so.