T’NT (Teens in Transition)
A Post-Secondary Transition Curriculum

T’NT is a Common Core aligned curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including: post-secondary education, job training, soft skill development, mock interviews, housing, insurance, financial literacy, and accessing community resources.

About Teens in Transition

The T’NT program consists of 16 lessons designed to be taught during a 45 to 50 minute instructional period. Each lesson engages students in active, cross curricular learning through the use of a variety of instructional methods including multimedia presentations, on-line inventories, hands-on activities, class discussions, mock interviews, and small group work.

One of the most unique and successful features of the T’NT program is its ability to expand a student’s horizons, expectations, and community connections by inviting local businesses and community members into the classroom to share their personal and professional knowledge with the students.

T’NT Curriculum Outline

Session 1: Intro to T’NT
Session 2: Communication & Self-Advocacy
Session 3: Career Exploration
Session 4: Searching for Jobs & Other Opportunities
Session 5: Applying for Jobs & Other Opportunities
Session 6: Preparing a Resume
Session 7: Preparing for Interviews
Session 8: Mock Interviews

Session 9: Being a Good Employee
Session 10: Banking
Session 11: Budgets & Credit
Session 12: Job Training & Certifications
Session 13: Post-Secondary Education
Session 14: Independent Living Simulation
Session 15: Housing, Insurance, Transportation
Session 16: Community Resources & Participation

Statistics We Need to Change

Dropout Rates
Students with a disability are 50% more likely to drop out of school than those without a disability.

Unemployment Rates
In 2015 the unemployment rate of working-age people with disabilities was 45% higher than a person without a disability.
T’NT Outcomes

During the Fall of 2015, the following outcomes were reported:

- 60% of students scored a 70% or higher when quizzed on post-secondary education and employment readiness skills
- Over 60% of students articulated clear goals for the future during a mock interview
- 74% of students who completed mock interviews would have been recommended for hire by the community partner conducting the interview

Meet State and Federal Regulations

T’NT is uniquely designed to meet the needs and fulfill the state and/or federal requirements of a variety of audiences.

- T’NT helps public schools ensure they are successfully meeting both Indicator 13 and Transition Plan requirements as set forth in the IDEA 2004
- T’NT helps Centers for Independent Living (CILs) ensure they are meeting the 5th Core requirements

Ignite

RAMP also offers a Transition Curriculum for younger students. Ignite is designed to teach adolescents and young adults (ages 12—16) with high incidence disabilities the skills and confidence necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.

Contact Information

Call, email or visit our webpage for more details including pricing information.

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