Menu Bar

Chat

- Please say Hello in the chat and join in! Please try to use it to speak with other participants and not to ask questions, use q and a for that so we make sure your important question doesn’t get missed!

Closed Captions/CART

- Captions are available in all sessions. Select the CC button.

ASL Sign Language

- The interpreter will be one of the panelist boxes.
- If you can’t see them make sure you are in gallery view.
- You can adjust the size of the PowerPoint and presentation boxes by moving the line over on the right of the screen.

Q&A

- To ask a question select the Q&A box and write a question.

Unmuting

- If you want to add to the conversation by phone or microphone you can raise your hand by selecting the hand raise option. Or pressing *9 on the phone.
Reaching and Serving the Youngest Youth

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Introductions

Paige Maxwell  
*Director of Youth Transition Programs*

Asha Jones  
*Equip Leader*
A. Share out Able SC Youth Programs, with highlight on lessons learned from a program targeting elementary students and a peer mentoring success story

B. Importance of Serving Youth with Disabilities at a Young Age as a CIL

C. Personal Experiences
A. Learn from our mistakes and “wish we had known”s

B. Recognize the importance of serving youth with disabilities at a younger age with independent living philosophy and peer mentoring

C. Walk away with some ideas of how to reach out and build up your youngest youth consumers
Able SC

And Youth Programs
Number of Youth 0-29 Served this past FY
A. SC Vocational Rehabilitation Department (SCVRD) and SC Commission for the Blind (SCCB)
   a. Self Advocacy
   b. Work Readiness
   c. Financial Literacy
   d. Self-Directed IEPs
   e. Post Secondary Exploration

B. SC Department of Education, Office of Special Education Services (OSES)
   a. Capable and Ready! lessons
   b. Healthy Relationships
   c. Disability Pride and History
   d. Teacher Requests related to post-school outcome success
South Carolina Youth Leadership Forum

A. Developmental Disabilities Council
   a. Partner with 2 sister CILs
   b. Collaborate with local organizations that offer inclusive and adaptive opportunities
   c. Local, State and National legislators and lawmakers
   d. Disability Rights Activists and Advocates
A. Developmental Disabilities Council
   a. Equip Functions
      i. Monthly hangouts
      ii. Summer Series
      iii. One on One Peer Mentoring
   b. Young Adult Leaders on Able SC Staff
      i. Equip Leader Responsibilities
A. Regional United Way
   a. 6 classroom visits focused on job and career awareness
   b. Led by a young adult staff member with disabilities
   c. Incorporated Able SC staff members visiting to speak to their experiences of jobs and careers
Social Emotional Learning (SEL) for Elementary Students

A. Department of Education, OSES
   a. COVID-19 Specific
   b. Continuing this work
   c. Based on researched SEL
      i. Sanford Harmony
   d. Included an all ages Mindfulness and Yoga
Peer Mentoring and Independent Living Skills

A. Multiple Funding Streams
   a. Informal peer mentoring with Equip Leaders
   b. Formal Independent Living skill and goal work as a consumer

Equip and Partnering with our PTI
Who and Why?

Who are we talking about when we say “youngest youth” and why do we need to serve them?
Who are We Talking About?

➔ Elementary Students
  ◆ K-5 grade
  ◆ 5-11

➔ Middle Schoolers
  ◆ 6-8 grade
  ◆ 12-14
Why?

➔ Disability Awareness
➔ Self-Directed Services
➔ Habits and Learned Behaviors
Disability Awareness

➔ Acknowledging and understanding that you are an individual with a disability
  ◆ Understanding what disability is
  ◆ may include awareness and education around a specific disability
  ◆ may include awareness of other disabilities around you
➔ Builds personal disability pride
➔ Builds reliancency
➔ Supports self-awareness and self-advocacy skills
Self Directed Services

Individualized Education Plans
- Participating in these early
- Meaningful engagement
- Understanding of long term goals and impacts
- Understanding of service navigation
- Safe environment to catch and redirect self-advocacy skills to be most effective
Habits and Learned Behavior

- Easy to teach good habits rather than break bad ones
- Burden of unlearning
- Disparity or gaps in opportunities
- Decision Making
Questions?
Thank You!

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