**Ask Them**

**Space requirement:** Anywhere

**Equipment:** None

**Group size:** Any

**Alternative:** If you end a class/group early you can spend some time asking them what else they want to learn that day or next time. You can add this onto the end of the lesson each day. You can also make these topics into IL Skill classes/workshops in or out of school to increase their involvement with your Center.

**Accessibility:** Remember anything you write down you read out loud so all have access to it. Post this on Facebook or your website for people that need to use augmentative communication devices will have time to type up suggestions.

**Program goals:**

1. Participants will realize that their opinions do matter.
2. Facilitators will learn what the group wants from the course.

**Program Description**

**Preparation:** None

**Instructions:**

Ask the participants what they want from this class? What are some things they want from us? How can we help them? Remember that teachers come in and just go through a curriculum in trying to just get to the end of the year. We are probably the first experience they have had with people with disabilities as facilitators being open about disabilities. It is important for them to have a say in the class, that way they will have vested interest. It allows them to gain more ownership of the space and group/class. Don’t forget to explain why you cover different subjects. This can help them identify topics that they may not even be aware of, but need to be. (ie: Transportation issues, healthcare, how to know who ADAPT is and what they do)