**Animal Prints**

**Space requirement:** Anywhere

**Equipment:** Print out of pictures

**Group size:** Any

**Alternative:**

**Accessibility:** Have the slips of paper that are given out with pictures and names and Brailled if needed. You may need to make the name in large print depending on the needs of the group.

**Program goals:**

1. To learn that we have more than one group of people in our community.
2. To learn resources in the community and understand how they all work together.

**Program Description**

**Preparation:** Have pictures of the animals that can be used for groups. Have slips of paper that have name of animals and pictures. Have each animal assigned a resource that can be found in the community. You can match these up with the employment resources, independent living resources, financial resources.

**Instructions:**

Assign each person an animal. You can do this by handing out slips of paper with the name of the animal or the picture. Have them find their group of animals that are like them by making that animal noise and motions of the group. Once they have their animal grouped together then give them the picture of the group animal. Ask them where they fit into their community (jungle, safari, rain forest, forest, etc.) (depending on what animals you use).

They then have to figure out the strengths and limitations of that animal.

Once this is completed give them the name of the resource assigned to that animal. You can then have them learn about why that resource is important during an open discussion. Talk about how these organizations work together in the community to support the students.